



Proposing a Typology of Ludification as a Translation Technique for PC, Console, Mobile and Online Games

SF. Luthfie Arguby Purnomo^{1*}, SF. Lukfianka Sanjaya Purnama², Lilik Untari³, Arynaa Azahra⁴, Nadya Octaviana Pramana Putri⁵

¹Sastra Inggris, UIN Raden Mas Said Surakarta, Indonesia. E-mail: theluthfie@gmail.com

²Sastra Inggris, UIN Raden Mas Said Surakarta, Indonesia. E-mail: iaftersmile@gmail.com

³Sastra Inggris, UIN Raden Mas Said Surakarta, Indonesia. E-mail: nazala.suha@gmail.com

⁴Sastra Inggris, UIN Raden Mas Said Surakarta, Indonesia. E-mail: arynaa.azzahra@gmail.com

⁵Sastra Inggris, UIN Raden Mas Said Surakarta, Indonesia. E-mail: nadyaocaviana01@gmail.com

*Corresponding author

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ABSTRACT

Translation technique typology indicates a lack of specific technique to evoke playful nuance – ludification. We argue that ludification might also serve as a translation technique in video game translation context. This research attempts to prove the presence of ludification translation technique. To do so, we analyzed nine PC, console, mobile, and online games from various genres and developers under the umbrella of qualitative design. The theories of lability and merrines by Huizinga, ludification of digital media by de Lange et al, and skopos by Reiss and Vermeer were applied in the analysis. The findings reveal that ludification as a translation technique is existent. This type of translation technique is made possible due to the carte blanche of video game translators. The findings also indicate that ludification as a translation technique has a distinctive typology, making it different from the other translation techniques. First, it breaks translation rules and standards to generate contextual merriness. Second, it has explanative and expressive functions. Third, it has subtypes, namely emojiization, referencing, and para-localization. This study implies that the scholars of translation studies might apply this typology not only on game translation context but also audiovisual context like subtitling especially fansub, where carte blanche and creativity are required to deal with the space restriction.

1. Introduction

Transferring messages ‘accurately’ almost always begets problems and those problems need to be dealt with solutions. Scholars of translation studies like Krings (1986) calls them translation strategies while Molina & Hurtado Albir (2002) call them techniques. Whatever the terms they call and apply, the functions are the same: to deal with accuracy problems. Here we take the latter as our guide to write this piece. What makes them different, as implied by Gambier (2010), is their implementation. Strategies are process-related, while techniques are product-related.

Translation techniques as formulated by Molina and Albir leave the facts that translators have *skopos*, which claims that the purposes of translating a text determine the translation process (Reiss & Vermeer, 2014). One of the purposes is playfulness or a ludification. Ludification emphasizes on the adoption and utilization of play and

game's philosophical backgrounds, concepts, frameworks, mechanism, and procedures in any domains of cultural and social area without no exemption (Korhonen et al., 2009; Frissen, 2015). To ludify an object indicates that the ludifier and those the ludification is directed to are *homo ludens*, a playful creature (Huizinga, 2014). To ludify an object also points out that the ludifier applies what Huizinga (2014) calls lability and merrines. The former refers to breaking rules and standards, while the latter refers to the playful effect of breaking rules and standards. Therefore, we can say that ludification in translation context deals with breaking the rules and standards of translation to generate a playful effect while at the same time maintaining the accuracy of the transferred messages. The following example from the translation of Sui Arts' *Dentures and Demons* from English to Indonesian might illustrate what ludification in translation context is:

ST (Source Text):	GOT writers did a magnificent work with season 8!
TT (Target Text):	OVJ yang sekarang nggak lucu kayak yang dulu!
BT (Back Translation):	OVJ (Opera Van Java - a famous television comedy program) is no longer funny like it used to be!

The game's translator localizes *Games of Throne* into *Opera Van Java* in a playful or parodic nuance. This nuance is perceptible from how the translator breaks the rules of accuracy by localizing GOT into OVJ. Though the translator breaks the translation rules, the decision to localize GOT into OVJ is acceptable. The localization is acceptable since it fits with the sarcastic comedy of the game.

This ludic phenomenon in the context of translation studies, as indicated by Purnomo et al. (2021), Guyker Jr. (2016), Purnomo et al. (2016), and Schules (2012), is more perceptible from translation exercised by fans or what is called as fan translation. This translation type which is also known as user generated translation (Ding et al., 2021) covers a wide range of translation type from comics scanlation (Inose, 2012), fansubbing (Massidda, 2015), fandub (Baños, 2020), and rom hacking or fan localization (Consalvo, 2013). These creative activities are marked by one primary distinctive feature - rule-breaking. This rule-breaking encompasses intrinsic and extrinsic elements of the translated texts. Intrinsic elements cover any textual elements of the translated texts like typography, screen position, voice bubbles, and the other elements. On the other hand, extrinsic elements cover the legal status, distribution, dissemination, and publicity of the translated texts. This wide array of rule-breaking activities indicates the presence of playfulness by the fan translators. This condition further implies that ludification is existent in any translation process - a gap left by the previous studies to which this study attempts to fill.

Departing from this phenomenon of ludification in translation context, we attempt to study it through the lens of translation techniques. These lens we use are the vital point of translation process since translation techniques hold a significant role in delivering messages and solving translation problems. We argue that ludification is a gap left behind in translation technique context. We hold a view that ludification should be adopted as a translation technique since it corresponds to a specific problem and possesses a specific feature. Departing from this gap left by previous translation technique formulation, we propose the following research question to answer: What typology of ludification translation technique can be constructed?

The constructed typology will encompass the characteristics, functions, and sub types of ludification translation technique. Through these characteristic, function, and sub type identification, translation scholars might recognize the distinctive features, functions, and sub types of ludification translation technique.

Translation techniques hold a significant role for both translators and the scholars of translation studies. Chaume (2004) indicates that translation techniques to solve particular translation problems are an automatic response from within the translator's minds. Since translation techniques are implemented as a translation problem solver, it implies that the scholars of translation studies could reveal both the problems and the solutions for the problems through translation technique analysis.

Translators and translation scholars often face two major issues of translation techniques. Those issues are cultural issues as implied by Fawcett (2003) and terminology issues as implied by Nord (2003). In dealing with these issues, as stated by Đorđević (2017), the scholars of translation studies have proposed various solutions since Vinay and Dalbenet in the late 1950s to Molina and Albir in the early 2000s. It indicates that translation techniques keep on being revisited since new translation problems arise and the birth of new media, new perspectives, and new audiences.

New media generates significant impacts on translation in terms of problems. One of the problems is the negotiation between message accuracy and technical or mechanical restriction of the media. Film subtitling, dubbing, and video game localization are examples of how translators are forced to negotiate between accuracy and spatial restrictions. Thus, translation techniques that are constructed to address linguistic issues and nonlinguistic issues are required to deal with these restriction problems. New perspectives or paradigms on how messages are delivered also trigger new translation problems. *Skopos*, for example, where translation is carried out based on purposes (Reiss & Vermeer, 2014), influences how message accuracy and acceptability are questioned and revisited. In fansubs, for instance, since the *skopos* of this translation mode is to serve the fans, fansubbers could do anything on the screen to make the messages accurate and acceptable by the fans' standards. In the context of fansub, these fans are also an example of new audiences to which translators need to address. The subtitles appearing on the screen objects that say particular messages in nonfansub movies point out that fans with their distinctive subtitles are valued and addressed.

The act of translating a text shares ludic concepts as that of the act of playing a game. Cronin (1995a, 2007b) addresses this issue by articulating five ludic concepts found in translation: simulation, metaphor, paradox, distance, and limit. Homo ludens perspectives by Huizinga (2014) highlights these five ludic concepts on the fundamental philosophical background of lability and merriness, from which ludification emerges. This practice of lability or rule breaking for merriness occurs primarily on fan translation with fansub being the most widely ludified fan translation. Schules (2012) sees fansubs especially *anime* or Japanese animation fansubs as a ludic practice. He further claims that fansubbers do a ludic negotiation between texts and fans with rule and structure adjustment in anime fansubs as the tool of

negotiation. This ludic negotiation compels fansubbers to break subtitling rules or standards to meet what fans want.

The rule breaking performed by fans for fans points out that translation in ludification context circumnavigates around transferring textual messages and nontextual ones – the visual and operational messages. This context of translation tends to emphasize functional elements more than structural elements. In functional translation, translation techniques are applied for different functions (Nord, 2018). Ludification or playfulness is one of functions to which translation techniques need to address since it defines the functionality of fan translation. This ludic function appears not only on fan or user generated translation but also translation which addresses products identical or laden with playfulness like parody and children translation. Translators are sometimes forced to move beyond structural domain to translate the works through merriness gained lability functionally to address these playful works. To deliver the same ludic engagement as the source text, staying faithful to the source text is sometimes an option not taken. Breaking the rules or standards is often exercised to ensure that the source and target audiences laugh over the same text though the text has been translated.

2. Method

2.1. Design and Procedure

We conducted this qualitative study in three steps. First, we collected nine English, Japanese, and Indonesian games along with their translations. The translations, either being translated by fans or professionals, had to indicate ludification in the forms of rule or standard breaking for merriness. Second, we collected the data in the forms of words, phrases, clauses, and sentences that indicated ludification implementation. Third, we applied domain, taxonomy, componential, and finding cultural theme analysis by Spradley (2016). In domain analysis, we differentiated between data and nondata by applying lability and merriness theory by Huizinga (2014), ludification of digital media culture by Frissen (2015), and *skopos* by Reiss & Vermeer (2014). Words, phrases, clauses, and sentences which were categorized into data were those which showed rule breaking for merriness concept. After the data were collected in taxonomy analysis, the data were classified based on their types and functions in a typological fashion. After classifying the data typologically, the relationship between the types, the functions, and the media was analyzed to reveal how particular ludification types and functions generated impacts on the translation results. In the last step of analysis, the result of the relationship analysis was related and signified with the status of being fan or professional translation.

2.2. Data and Sources of Data

This research data are lingual expressions that indicate that they have been ludified in the translation process. The data were taken from the sources as shown by table 1.

We selected the titles as seen from table 1 since they displayed the ludification of lingual expressions in the target texts. This ludification was seen from the rule-breaking done by the translators. The rule-breaking encompasses the breaking of mechanical and narrative elements of the game to evoke particular nuance of

merriness. This study's merriness is not merriness due to technical or lingual errors but contextual merriness to avoid any bias. This contextual merriness is merriness in which the translation is considered to be out of the context. The researchers collected the data by playing the games, screen shooting the parts that indicate ludification, and compiling and sorting them based on their similar characteristics. Lability and merrines theory by Huizinga (2014) is applied to ensure that each datum indicates the existence of ludification.

Table 1. Data Sources

Source Titles	Target Titles	Genres	Developers/ Publishers	Languages	Platforms
Buff Knight	Jagoan Jones	Endless Runner	Buff Studio	English to Indonesian	Mobile
Bumbu Cinta	Love Spice	Visual Novel	Agate Studio	Indonesian to English	Mobile
Darkness Rises	Darkness Rises	Adventure RPG	Nexon	English to Indonesian	Mobile
Dentures and Demons	Dentures and Demons	Adventure	Sui Arts	English to Indonesian	Mobile
Final Fantasy XIII	Final Fantasy XIII	RPG	Square Enix	Japanese to English	Console
Grand Theft Auto: San Andreas	Grand Theft Auto: San Andreas	Open World	Rockstar Games	English to Indonesian	PC/Console
Harvest Moon Back to Nature	Harvest Moon Back to Nature	Farm Sim	Natsume	English to Indonesian	PC/Console
Rockman X5	Megaman X5	Platformer	Capcom	Japanese to English	Console
Spider Man: Unlimited	Spider Man: Unlimited	Endless Runner	Gameloft	English to Indonesian	Mobile

3. Findings and Discussion

We divide this section into two parts namely findings and discussion. In the finding section, we present the typology of ludification technique. The typology comprises the characteristics, the functions, and the sub types of ludification technique. After presenting the typology, we discuss the findings. We focus the discussion on the problems of ludicity level in ludification translation technique context.

3.1. The Typology of Ludification Translation Technique

We found that there were three subtypes of ludification translation technique namely emojiization, referencing, and para-localization. Emojiization deals with adding emoji on the target texts. Referencing deals with referring to the target culture related particular objects. Para-localization deals with localizing an object or an expression of which the target object or expression is nonexistent. The table 2 contains detailed number of these types from each game that we analyzed.

That referencing is the most dominant sub technique of ludification points out that the ludic aspects of the localization was negotiated – not too glaring in expression while pertaining the explanative side of the localization and the degree of accuracy of the localized messages. On the other hand, emojiization and para-localization tend to only lean over the expressive side of the localization while ignoring the degree of accuracy on the explanative side.

Table 2. Findings on Emojiization, Referencing, and Para-Localization

	Emojiization	Referencing	Para-Localization
Buff Knight	2	3	x
Bumbu Cinta	x	2	x
Darkness Rises	x	x	1
Dentures and Demons	x	42	x
Final Fantasy XIII	x	50	1
Grand Theft Auto: San Andreas	x	24	x
Harvest Moon Back to Nature	x	4	x
Rockman X5	x	8	x
Spider Man: Unlimited	x	2	x

These subtypes of ludification are made possible through the rule-breaking of video games' narrative and mechanical aspects. This rule-breaking is intended to evoke contextual merriness, which is the distinctive characteristic of ludification.

Table 3. Ludification Translation Technique Typology

Characteristics	Functions	Types
Rule-Breaking	Expressive	Emojiization
Contextual Merriness	Explanative	Referencing Para-localization

Video game translation, just like the other audiovisual translation branches, has standards which regulate how textual messages should be delivered with the concerns on medial aspects. For example, subtitles in video game translation context, though varied on textual and visual presentation, generally have the same standard as those of films. This mechanical standard, ranging from font type selection to text positioning, is violated to deliver a playful narrative message. Video game translations by fans are often spotted to apply this mechanical and narrative rule-breaking through the implementation of modding. This in-game object modification is made possible through particular computer programs or self-development kits (SDK). *GTA San Andreas* and *Harvest Moon Back to Nature* are the examples of how modding is applied to translate these titles into Bahasa Indonesia – a target language which was never officially existent. Though playfulness or ludification occurs mostly in a fan translation context, it also takes place on a professional translation. The following subsection will discuss each subtype of ludification.

3.1.1. *Emojiization*

Emoji is playful in nature. The use of emoji is widely known in gaming language context. Games like *Harvest Moon Back to Nature* make use of emojis to flavor the game dialogues. In *Harvest Moon Back to Nature*, love emojis dominate the game especially after the player controlled protagonist marries a character in the game. In game translation context, game translators use this paralinguistic object in their translation to ludify the text. The implementation of emoji is aimed at substituting verbal expressions, adding extra information unconveyed on the source text, or facilitating the translator's emotion. The following example might help indicate what emoji is:

- ST: Please, recommend this game to your friends so we can add more heroes!
- TT: *Silahkan merekomendasikan ke banyak orang dan akan ada karakter baru yang ditambahkan > _<*
- BT: Please, recommend (this game) to a lot of people and there will be a new character added > _<

The excerpt was taken from *Buff Knight*, a comedic endless runner game from Buff Studio. To intensify the comedic nuance of the game, the translators employ a literary device which is called 'breaking the fourth wall'. This literary device situates the game characters to talk to the gamers. The translator captures this comedic nuance and strengthens this comedic nuance by breaking the mechanical and textual rules. The mechanical rule-breaking is visible from the enlargement of the target dialogue box to contain rule-breaking texts, as seen from the addition of emoji to replace the exclamatory mark.

In the context of localization, what the translators of *Buff Knight* do with emoji might be seen to adjust the source text with the target culture. Asking for a help from others, in this case, the gamers, should be politely done and having an exclamatory mark discloses the possibility of being interpreted as impolite. Thus, substituting this mark with a politeness induced paralinguistic object like emoji would serve the purpose of being polite.

The ludification of *Buff Knight* encompasses the story narratives and the ludification of the game mechanics. An additional menu called *lotere* (lit. lottery) is presented on the title screen in the Indonesian version. Through this menu, Indonesian gamers are prevented from being bored due to the time consuming gameplay. This menu ludifies the game since it adds merriness in gameplay context. This practice of ludification is commonly found in a fan video game translation. For instance, in *GTA San Andreas*, modding enables players to do almost anything from shattering to constructing any in-game objects. This kind of ludification offers merriness beyond textual domain. This merriness immerses oneself to the game world through its gameplay.

Emoji is a bridge for the translators to express themselves. Since the source text has indicated that the game employs a fourth wall-breaking device to trigger a comedic nuance, adding emoji tends to be acceptable.

3.1.2. Referencing

Referencing refers to object, personage, and expression adaptation or adoption by referring to the objects, personages, and expressions considered representative in the

target culture. Referencing might disclose possibilities to evoke merriness since what the source text attempts to convey on the source text might be deviated or violated on the target text. This condition further implies that by referencing, translators might break what it denotes by equivalence.

3.1.2.1. Object Referencing

Famous objects are often made as a reference to ludify the source text through a translation process. GOT to OVJ as found from *Dentures and Demons* is the example of object referencing. Another example is visible from *Buff Knight*:

ST: No rain today? I want some hot cocoa-

TT: *Kenapa hari ini ga hujan sih? Mau makan Ind*mie pakai bakso padahal.*

BT: Why isn't it raining today, huh? Wanna grab Ind*mie (famous noodle brand in Indonesia) with meatball.

The translator employs object referencing by referring to a famous Indonesian noodle brand. This reference indicates that the translator fathoms that warm noodles are a culinary product associated with rain in Indonesia. This localization fits with the core message of the source text which emphasizes beverage association with weather. In ludification perspectives, this reference can incite a contextual merriness due to the desynchronization between the said and the sayer, a knight in a medieval armor suit.

3.1.2.2. Personage Referencing

As seen from object referencing, popular culture references have a significant cultural consideration though the nuance generated from the translation is comedic. These references are found also in personages or figures. In personage referencing, this significant cultural consideration is not always the case as the consideration could be personal. The table 4 sd example from *Rockman X5*, which was translated into *Megaman X5*, might help comprehend this statement.

As stated on Megaman Knowledge Base (MMKB), the English names of the boss characters, to which the players have to beat, as shown on the table above, refer to Guns n Roses' personnel's names. Alyson Court's translator applied this reference to honor her husband, Erik Suzuki, who was a rock band fan. It is unique because Alyson Court, a professional translator, imbues a fan-like adoring attitude into her translation. This case further implies that professional translators might exercise their translation in a fandom context.

The merriness of the translation emerges when the reference, to some extent, fits symbolically with the visual of the characters. Supaiku Rōzureddo, for example, symbolically fits the rose motif of the band and the last name of the lead vocal, Axl Rose. That Crescent Grizzly is a mechanical bear that attacks by drilling and slashing allusively share the attacks with Slash, the guitarist of *Guns n Roses*. Michael Monroe, the lead vocalist of Hanoi Rocks, made a guest appearance on *Guns n Roses* twice and this fact was allusively brought into the name The Skiver – a slang which refers to somebody who skips between classes. These examples of references indicate that ludification might come from personal aims that translators have and it further points out that rule-breaking is existent. That Capcom retranslated the names in the re-release version of the game strengthens this existence of rule-breaking, which might be

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considered to violate the narrative connectedness between the names, the visuals and the narratives of the characters.

Table 4. Ludified Boss Character Names in Capcom's *Megaman X5*

Japanese Names	Japanese Names (romaji)	English Names	Referenced Names (<i>Guns n Roses</i>)	Retranslated English Names
スパイク・ローズ レッド	Supaiku Rōzureddo	Axle the Red	Axl Rose	Spike Rosered
クレセント・グ リズリー	Kuressento Gurizurī	Grizzly Slash	Slash	Crescent Grizzly
ボルト・クラケ ン	Boruto Kurāken	Squid Adler	Steven Adler	Volt Kraken
タイダル・マッコ イーン	Taidaru Makkoīn	Duff McWhalen	Duff McKagan	Tidal Whale
バーン・ディノレ ックス	Bān Dinorekkusu	Mattrex	Matt Sorum	Burn Dinorex
シャイニング・ホ タルニクス	Shainingu Hotarunikusu	Izzy Glow	Izzy Stradlin	Shining Firefly
スパイラル・ペガ シオン	Supairaru Pegashion	The Skiver	Michael Monroe	Spiral Pegasus
ダーク・ネクロバ ット	Dāku Nekurobatto	Dark Dizzy	Dizzy Reed	Dark Necrobat

The case of personage referencing as shown from the boss character names in *Rockman X5* indicates the presence of playfulness on real person-to-animated character referencing. In the perspectives of localization, the core value of video game translation, this type of personage referencing generates a question of whether adopting the names of real personages can be considered as a form of localization or not. This question emerges from the fact that references are allusively exercised and that the source texts are in *katakana*, which is constructed to deliver foreign language expressions via Japanese characters. A different case is found from Agate Studio's *Bumbu Cinta*, which was translated into *Love Spice*. The case is as follow:

- ST: *Lebih ganteng daripada Rio Rahardian.*
 BT: More handsome than Rio Rahardian.
 TT: He's more gorgeous than Chris Hemlock.

Rio Rahardian might refer to Reza Rahardian, a famous Indonesian actor, and Chris Hemlock to the actor of Thor, Chris Hemsworth. This case indicates person-to-

person reference in which allusions are applied to avoid a direct reference. Its allusive reference leaves the gamers with two questions: whether the two names indeed refer to the assumed names and a question about their degree of equivalence. These two questions further imply that allusive referencing might work both as expressive and explanative functions. In the case of Rio Rahardian-to-Chris Hemslock, expressive function is perceptible from the use of real-life actor as the reference while the explanative function from a presupposition that Rio Rahardian might share similar characters as Chris Hemslock. The latter function evokes a localization problem on how equivalent the localization of Rio Rahardian to Chris Hemslock is. It is the issue that we will address on the third ludification's sub strategy, para-localization.

3.1.2.3. Expression Referencing

Expression referencing is implemented by considering that the source text might prevent target text readers from comprehending the text without any hindrances. Thus, a reference that addresses and adheres to the target culture is deemed necessary. The following example from Sui Arts' *Dentures and Demons* might help illustrate what expression referencing is:

ST: I'll deal with it later.

TT: *Nanti sajalah. Mager.*

BT: Later. I don't wanna do anything right now.

The line was expressed by a janitor who was asked to do his job, but he said he would do it later. This refusal to postpone a job leaves a more robust sense in the bahasa Indonesia version since the translator decides to add the expression *mager*, abbreviated from *malas gerak* (lit. do not want to do anything even moving one's body an inch). The addition of *mager* makes the scene sound more local and indicates that the translator fathoms the target users of the game – Indonesian teenagers.

The merriness of *mager* is seen from the desynchronicity between the sayer and the said expression. The sayer is an old man while the expression is identical to that of a teenager. This desynchronicity between the sayer and the said generates a parodic nuance. The merriness of *mager* is also perceived from the discrepancy or desynchronicity of the word with its commonly associated activity. *Mager* is commonly used to refer to footloose activities on couch – watching films while stretching one's body and snacking – but this associated activity is not seen on the scene. The janitor says his line while standing still and gazing something in the skies.

Expression desynchronicity as the reason behind the emergence of merriness covers an unrelated connection between the sayers with the said, the sayers with the sayers' context, the sayers with the contextual scene where the said occurs, and the sayers with the said context. The effect of merriness might occur due to an intentional translation decision or an unintentional one.

ST: Oh boy. Either the sky just got its first case of acne, or something bad is happening...

TT: *Amboi. Mungkin langit baru saja berjerawat atau ada hal buruk yang terjadi...*

BT: Oh boy. Maybe the sky just got its acne or something bad is happening...

Amboi, as seen from the translation of Gameloft's *Spider Man: Unlimited*, tends to be feminine in use – implying that a man saying the expression will have, to some

extent, a feminine quality. Spider Man, the sayer of the line, might fit to *amboi* due to his playful attitudes and love of making characters through voices and gestures. The decision to translate *oh boy* into *amboi* indicates ludification in the desynchronicity between what *amboi* is identical to, the sayer, and a word play of *boy* and *amboi* which leaves rhymical sound. This desynchronicity might be unintentional since *amboi* contextually fits with *oh boy*, which signifies surprises and astonishment. Textually no rule breaking is spotted from the translation of *oh boy* but culturally it might indicate a rule breaking.

3.1.3. Para-Localization

When localization is applied, it implies that the translated textual item has a certain degree of equivalence as the source textual item. This condition further implies that the translated item is culturally existent in the target text. However, this is not always the case since the implementation of localization might indicate the absence of equivalence and of existence. This absence drives the presence of playful nuance.

For instance, in Nexon's *Darkness Rises*, Berserker is localized into *Pengamuk* (lit. the one who goes berserk). Berserker, Warrior, Wizard, Witch, Assassin, Archer, and Guardian are so-called jobs or character classes – a formulaic feature in Role Playing Games, especially Massively Multiplayer Online Role Playing Games (MMORPG). Players have to select one of the jobs befitting to their playing type. Each job has a unique feature differentiating itself from the other jobs and this job corresponds to the playing type of the players. These jobs take the references from epic lore or real troop divisions. Berserker, for example, is a part of Viking's frontliners commonly depicted as death seeking fearless double-handed sword wielder. *Pengamuk* fails to cover this cultural reference and, to some extent, unintentionally evokes a playful nuance since *pengamuk* is existent in Indonesian dictionary but it is nonexistent in Indonesian cultural domain. This nuance is further strengthened by the fact that Wizard and Witch are localized into the same word, *penyihir*. It might generate confusion for the players since two different jobs have the same name. It occurs since the translator attempts to preserve consistency in localizing all of the job names.

Para-localization deals with the nonexistence of reference in the target culture and refers to the nonexistence of semantic synchronicity between the source and the target texts. In Square Enix's *Final Fantasy XIII*, for instance, the main protagonist, Lightning, has to collect magical dresses called garbs to ready the protagonist for fights against various monsters. These garbs have various names, functions, and abilities. The names of the garbs are aesthetically aligned with the functions and abilities in allusive and direct manners. Dragon's Blood, for example, has a direct reference to the winged costume and an allusive reference on the *blood* part seen from the blood-like color of the garb. The problem occurs when translation is applied. There might be possibilities that the source garb name might end up in a desynchronicity with the target garb name after the garb is translated. School's Out, which is the translation of セイントダムゼル (*seintodamuzeru*), shares a visual synchronicity with the high school uniform like garb that Lightning wears. The translator preferred translating セイントダムゼル into School's Out to Saint Damsel, which should have been the literal translation of セイントダムゼル to match the visual of high school uniform. The problem is that an adult wears the uniform and this context generates a contextual merriness.

3.2. Discussion

Translation, which is carried out by breaking translation rules or standards, might and might not generate merriness. Merriness is made possible due to what Mangiron & O'Hagan (2013) call the translators' *carte blanche*. Purnomo et al. (2016) call video game translation a ludic translation since it has specific what-to-do, how-to-do, and why-to-do, from which playfulness might arise. These specific to-dos disclose possibilities for rule-breaking and contextual merriness, from which ludification roots. The problem with this specific term of video game translation is how ludic a translation should undergo to become a 'ludic translation'. To address this issue, ones have to adhere to the concept of ludicity.

Ludicity, as Lopes (2005) suggests and Liang (2012) implies a condition, a manifestation, and an effect circumnavigating around play, game playing, recreation, leisure, and creative object construction. The presence of ludicity within games and gaming signifies their ludic nature and further implying that any activities related to them are a part of their ludicity. Therefore, to reveal whether both the games and game translations might share the same level of ludicity is necessary for the context of what Fernández Costales (2012) calls as enjoying the same gameplay experiences between source gamers and target gamers. That translated games should be on the same level of ludicity as the source games require an assessment model, which might work as a quality assessment.

To implement ludicity as a means to spot how ludic a translation can be, ones have to address the issue of ludicity types. Conway (2010) classifies ludicity into *contra* and *hyper-ludicity*. The former pits the games against the gamers with the games having more forces to dictate the gamers. On the other hand, the latter has contextual forces which bridge how the games dictate the gamers and how the gamers react and respond to that dictative force. Conway illustrates *contra-ludicity* with Tetris games where the blocks are getting faster each time the gamers advance to the next stages or levels – all the gamers could do is react and respond faster. Meanwhile, *hyper-ludicity* could be found in RPG titles, which mostly provide 'solutions' for gamers when they are stuck with the games. This condition implies that when the gamers are unable to defeat a certain boss, they can always grind their levels to match the boss's level.

Implementing ludicity types to assess how ludic a translation is points out that the concept of being '*contra*' and '*hyper*' needs to be addressed and recontextualized to serve the purpose of the assessment. *Contra-ludicity* concept might be applied on ludicity assessment regarding rule breaking on narrative, mechanics, or both indicates a different level of ludicity. Rule breaking only on the narrative or mechanic aspects rationally indicates a lower degree of ludicity than rule breaking occurring on both aspects. Meanwhile, *hyper-ludicity* concept might be applied regarding the synchronicity between the comedic or playful nuance of the game. The translation – a game title designed to incite a playful nuance should be translated under the umbrella of playfulness and vice versa. Thus, if the playfulness of games like *Buff Knight* can be maintained in the translation version, it implies that the ludicity level is on the same level as the source game. The problem is that the same ludicity level might not work properly in localization perspectives – target culture, market, and audiences might find that the same level of ludicity as the source game is unfit with them. Thus, a consideration over localization needs to be addressed when proposing an assessment.

Considering localization over ludic level assessment indicates that ludic level shifts might occur due to adherence to the target culture. This condition implies that these shifts are not always an indicator that the translation quality is poor. Since game translation, as implied by Pyae (2018), not only circumnavigates around textual, audio, visual, and digital elements but also the elements of the target culture, localization and culturalization are the issues game translators need to address. Localization might guarantee acceptability level but a significant problem on compromising between the game identity and the target culture identity remains problematic. This problem generates a peculiar complexity in assessing whether a particular localization has met what the target culture demands or not. In the perspectives of ludicity, ludicity might occur due to considerations over the target culture. *Rockman X5's* case on *Guns n Roses'* name adaptation is the example. The rule-breaking, as shown from the boss character naming disrupts the game's identity, which causes the shift on what Petrucci (2012) addresses as character equivalence, where source identity might shift when translated.

4. Conclusion

We argue that ludification can be included as a translation technique since it has specific characteristics and functions in translation context. The characteristics of ludification are the presence of rule-breaking to evoke contextual merriness in the target texts. These characteristics are not found in the other translation techniques. This contextual merriness is aimed at providing explanative and expressive functions. Each of the functions is delivered through the subtypes of ludification namely emojization, referencing, and para-localization. Emojization deals with adding emoji on the target texts, referencing with taking objects, personages, and expressions as references from the target culture to fit the target text, and para-localization with localizing any information which has no actual existence in the target culture. Through ludification techniques, translation scholars or practitioners could comprehend how translation might deliver its light through playfulness.

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